**Dodgen Middle School Art Program**

**Course Title: ART 8th Grade Email:** **joan.weatherford@cobbk12.org**

**Instructor: Joan Weatherford Weebly Access: Dodgen Webpage**

**Georgia Performance Standards** **may be accessed through the Cobbk12.org website.**

**8th Grade Art Program Description:**

**Course Philosophy:** any student can learn to draw. It simply takes practice and allowing oneself to enjoy the process of learning creatively. I love to see a student get excited about their own uniqueartwork. I strive for each student to make a personal choice about their work in order that the final product to be distinctively their own. Most importantly,I want your student to have fun creating art!

**Requirements the Student Must Maintain:**

* Students Must maintain an Artist’s Journal in their Sketchbook\* Daily
* Artwork MUST be turned in by the deadline/Consideration for Excused absences
* ONLY COMPLETED WORK ACCEPTED
* Button down shirt to protect clothing
* Include one artwork for the ANNUAL Art Show in May

**Grading procedure:**

Production/Projects/quizzes – 40%

Meaning & Creative Thinking – 20% (Sketchbook /Visual Journal entries)

Contextual Understanding - 15% (How the Creative Process relates to Art History & Life Lessons)

Assessment & Reflection -10% (Art Critiques)

Connections -15% (Expands knowledge of art a Career/Care of Art Supplies & Area)

**Course Description:** Students will learn about the Principles and Elements of Design. They will learn how to positively critique fellow student’s artwork responsibly and respectfully using the Elements & Principles of Design terms. Each project will be introduced with a connection to Art History or a Modern Artist.

Students will learn that the process of making art is as important as the final product. A three dimensional art project will be introduced as well as two dimensional artwork.

**Class Expectation:** To develop a respectful awareness and appreciation of art in their work, to produce original works of art, to learn and demonstrate the safe and proper use of tools and media, to respect themselves and their fellow classmates artwork, and to put forth the maximum effort on all assignments.

**Required Supplies:**

**Items can be purchased from Dodgen Art Club,**(Ms Weatherford), **for $12.00, due 8/10/2015.**

* **\*Sketchbook** (Spiral bound, 9x12, 50 sheets of 70# paper)
* **Shading pencils – 6B, 3B, and F drawing pencils**
* **Kneaded Eraser**

**The Syllabus may be changed throughout the year at the discretion of the teacher.**

**DODGEN BEHAVIOR MANAGEMENT PLAN**

**Dear Parent,**

**It is my privilege to work with your student in developing an understanding of art and its impact on our world. To insure that each and every student has the same learning opportunity, I request that your student follow the daily expectations/ guidelines listed below and that they understand the potential consequences.**

**DAILY EXPECTATIONS**

**PROMPT: Be Prompt and in Your Assigned Seat**

**PREPARED: Bring Your Agenda Daily and to use for Restroom Pass**

**POLITE: Respect Yourself; Respect Your classmates; Respect Your Teacher by**

 **Always following directions of the Teacher or Substitute**

**POSITIVE: Follow All Policies Outlined in the Dodgen Agenda**

**CONSEQUENCES**

**The following progressive steps will be taken by the teacher if a student fails to comply:**

1. **Student /Teacher conference**
2. **Teacher administered consequence (seat change, denied privileges, art room working detention)**
3. **Parent notification in agenda, phone or email**
4. **Assigned School Detention**
5. **Administrative Referral**

*The teacher reserves the right to omit any of the above steps based on the Dodgen Middle Schools & Cobb county Behavior Policies.*

***\*\*\*\*\*for extreme infraction of school rules an immediate administrative referral will be initiated.***

***Thank you in advance for your cooperation in the implementation of this Behavior management Plan.***

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***Ms Weatherford***

***Art Teacher & Sponsor of***

***National Art Honor Society & Art Club***

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***I have read and understand the course Requirements & Behavior management Plan.***

***Please Sign & Return this section to Ms Weatherford by 8/7/2015.***

***Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Parent Email (Print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Student Name (Print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***